



Brownhills West Medium-Term Planning Autumn 2 2026-27 Year 2

NC Subject	NC Content & Coverage	Learning Sequence:	Experiences / Enrichment / Trips
<u>History</u>			
<u>Geography</u> <u>My Local Area and Tulum, Mexico</u> What are the similarities and differences between my town and Tulum, Mexico?	Locational knowledge name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Human and physical geography identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Lesson 1: Can I use atlases and globes to discover the continents and oceans of the world? Lesson 2: What are the effects of the equator and the Poles on the climate worldwide? Lesson 3: What are the United Kingdom's countries, capital cities and surrounding seas? Lesson 4: Where is my local area and what are the key human and physical features? Lesson 5: Can I create a map of my school using key map features? Lesson 6: Can I observe and record human and physical features in my local area? Lesson 7: Where is Mexico? Lesson 8: How do the physical features of Tulum compare to my local area? Lesson 9: How do the human features of Tulum compare to my local area? Lesson 10: How can we present the information we have gathered to answer the question 'What are the similarities and differences between my local area and Tulum, Mexico?'	
<u>Science</u> <u>Seasonal Changes</u> What changes occur throughout the seasons?	observe changes across the four seasons observe and describe weather associated with the seasons and how the day length varies * Teacher's note - This unit is a review of Y1 objectives - seasonal change.	Lesson 1: How do seasons make a cycle? Lesson 2: How do animals survive the seasons? Lesson 3: How do living things change across the year?	
<u>Design and Technology</u>			
<u>Art</u> <u>Monochromatic</u> How can pattern be used in art?	use a range of materials creatively to design and make products use drawing, painting and sculpture to develop and share their ideas, experiences and imagination develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work understand how key events and individuals in design and technology have helped shape the world apply their understanding of how to strengthen, stiffen and reinforce more complex structures understand and use mechanical systems in their products (for example, gears, pulleys, cams, levers and linkages)	Lesson 1: What is pattern? Lesson 2: How can we collage a monochromatic pattern? Lesson 3: How can designers use pattern? Lesson 4: How can pattern be used to celebrate? Lesson 5: How can I evaluate my own artwork?	
<u>Computing</u>			
<u>PSHE</u> My Happy Mind Celebrate	What the different types of Character Strengths are How children can learn to spot different strengths in themselves and others Which Character Strengths the children identify with	Lesson 1: What is character and why does it matter? Lesson 2: What are character strengths? Lesson 3: How can we grow our strengths? Lesson 4: How can we share our strengths with others and give positive feedback?	
<u>P.E.</u>	Physical: balance, jump, run, co-ordination	Lesson 1: To understand and follow instructions and work	



Team Building	Social: support and encourage others, communication, inclusion, trust, kindness Emotional: perseverance, confidence, determination, accepting Thinking: comprehension, identify strengths and areas for development, problem solving	with others. Lesson 2: To co-operate and communicate in a small group to solve challenges. Lesson 3: To create a plan with my group to solve challenges. Lesson 4: To communicate clearly and build trust. Lesson 5: To use teamwork skills to solve problems. Lesson 6: To work with my group to copy and create a map.	
<u>Religious Education</u> What is the good news Christians say Jesus brings? Part 2	the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings. Matthew the Tax Collector and how Christians believe that Jesus offers forgiveness, looking at their heart rather than what they have done in the past. the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way. to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider.	Lesson 1: What can we say about peace as part of the good news Christians believe Jesus brings? Lesson 2: How can we show the good news that Christians believe Jesus brings? Lesson 3: What do Christians believe Jesus showed them about how to pray? Lesson 4: What are the important parts of prayer for many Christians? Lesson 5: What is the good news that Christians believe Jesus brings? Lesson 6: What do we know about the good news that Christians believe Jesus brings?	
<u>Music</u>			